



Temporary hostel and Desks and Benches for schools in Ichowk VDC schools of Nepal

Overview:

Project Title: Temporary hostel and Desks for upper Ichowk VDC schools

Beneficiaries: Schools in upper Ichowk VDC as listed below in the budget line

Commencement Date: As soon as possible

End date: Within two months of the project approval.

Budget requested: Rs. 600,000 (Rs. 4,50,000 for Desks and Benches and Rs. 150,000 for temporary hostel)

1. Helambu Education and Livelihood Partnership (HELP) is a Nepalese NGO founded in 2009 supporting education and livelihoods in remote villages of Sindupalchowk district to improve quality of education, where we have raised and spent over £500K to date. We have worked closely with over 40 schools in Sindupalchowk, benefitting 6000 children in many of the poorest village. This was made possible by the partnership we have with MondoChallenge Foundation, a UK based charity who funds majority of our project as well as increasingly generous support from other charities such as HHF/FNA and individual volunteers from around the world. We work closely with communities and District Education Office for lasting impact and sustainable results.

2. Proposal Introductory Notes: In the wake of devastating April earthquake that stroke much of the northern districts of Nepal on the Richter scale of 7.8, 3,553 lives were lost, 61,377 houses destroyed and over 470 schools damaged in Sindupalchowk district alone. In our best effort for response, HELP, worked hard to get aid out to rural Helambu villages. We worked on the provision of Temporary Learning Centres (TLCs) in partnership with the Nepal Government with support from various funding agencies. Between mid of May to mid of August, we have constructed 223 of these in 45 village schools, enabling schooling to resume for 6287 children (2848 boys and 3439 girls) who have been so badly traumatised by the earthquakes.

3. Reasons for the request: Whilst the temporary learning centres have been built, there is still tremendous challenge to return to their normal days teaching and learning environment. One of the few factors causing it is lack of desks and benches and as well as facility for hostel as many need to walk a long distance. Without these facilities in place is playing havoc with already dysfunctional classroom environment. We therefore felt urgently to help many of these schools with furnishing of desks and benches as well as setting up one temporary hostel at Pading school.

We propose to do accomplish two activities.

1. Desk and Benches: We wish to provide enough desks and benches for four schools as listed below in the budget and one of which is the only secondary school in the VDC where they suffered huge number of loss of desks and benches.
2. Temporary Hostel: We wish to set up a temporary boarding house at Pading school to allow students from its feeder schools eg. Solshing and Dabchung to attend there after their primary education.

Within this application: Some 500 children across four schools will benefit from desks and benches facilities and over 20 students will benefit from the temporary boarding house.

4. Expected outcome of the Project

- Better and attractive teaching and learning environment
- Reduce students drop out rate.
- Encourage more children's admission.
- Support the schools to return to normalcy as quickly as possible.
- Safely store books and other education resources.

5. Total budget:

5.1 Desks and Benches:

Each desks and benches will cost Rs. 4,500 that will be 5 feet long, which can comfortably seat up to 4 students, so for 250, the total cost will be Rs. 10,00,000. The iron frames to be made in Kathmandu costs Rs.2,800 and the wooden planks to go on it will cost Rs. 12,00. The cost of transportation to the village and installation of the desks and benches in the classroom will cost Rs. 4500.

Desks and Benches Support							
S.No	Name of the school	Village	Total Damage /Need	Supplied during the TLC	Qty Requested	Rate	Total
1	Shree Pating Lower Secondary School	Pating	60	30	30	4500	135000
2	Shree Mahankaleshowry Lower Secondary School	Solshing	15	0	15	4500	67,500
3	Shree Dabchung Primary School	Dabchung	5	0	5	4500	22500
4	Shree Mahendra Higher Secondary School		80	30	50	4500	225000
	Total		225	60	100		Rs. 4,50,000

5.2 Temporary boarding house: The cost of building two room temporary hostel and a separate kitchen room will cost roughly Rs. **150,000**. We will build this using steel frame truss, CGI and local timbers. The detail cost breakdown is given below

Pating Hostel Building					
S.n	Particulars	Qty	Unit	Rate	Amount
1	Truss	1	Set	56680	56680
2	CGI	8	Bundle	6328	50624
3	Knot and Bolts	1	LS	5000	5000
4	Transportaion	1	LS	15000	15000
5	Skill Labor	15	Person	1000	15000
6	Unskill Labor	10	Person	800	8000
	Total				150304

6. Implementation:

HELP will order the frames for the desks and benches either in Kathmandu or in Melamchipul Bazar. School management Committee will prepare the planks using local timber if available, otherwise HELP will do it from Kathmandu or nearby town. We will transport the items to the village through SMC. Similarly on building temporary hostel, HELP will supply the building materials like CGI, steel frame and cements and deploy a technician with know-how to fit truss frame building. SMC will take care of the local materials like Timber and arrange skilful labour for the construction. HELP field staff will travel along with SMC member to deliver the desks and benches and ensure that they are installed in the classrooms as requested and planned.

7. Plans for Monitoring, Evaluation and Reporting

Our field staff visits the project sites fortnightly and brings back to us on key developments. The local resource person and District Education Office and other headmasters visit our projects to provide feedback to further improve in the way our projects are run. We often invite our senior advisory members like Dr. Bidyanath Koirala to give us critical feedback. Key measures we monitor are level of enrolment and attendance, the motivation and commitment of the teaching staff and the involvement of the communities in the management of the schools and whether or not the funds are spent accurately and wisely.

On the plans for reporting, we will keep signatures of receipt from SMC chair or headmasters and

take photographs photos to be submitted to HHF/FNA. Please do let us know if any other reporting method is entertained.

NB: We will be keeping both District Education Office and local resource person informed of the development.

8. Sustainability:

The costs involved in doing these activities are one-off needs and the local community will continue to look after maintenance through the annual VDC funds they are entitled to receive.

Jimmy Lama
17 September 15